



Find Your Balance
Inspire. Impact. Grow.

Treatment Plan Assignment

(Optional Template-You may use this one or you may use one you designed or one that is used at your company)

Assignment: Write 5 goals based on the assessment you collected including the interventions for each goal. If you assessed only one client, you will have at least 5 goals for that client. If you assessed across multiple clients, you may use multiple clients, just make a note about this, so it is clear why goals may not align to a single profile.

Use your Treatment Plan Goals_Competency and Treatment Plan Goals_Guide docs to guide your completion of this assignment.

Goals: Goals can be written as single goal or as a long term goal with short term goals.

EXAMPLE Goal #1

Baseline: Client manded 2 times during the 60 minute assessment.

Goal: Client will emit 10 independent mands across 2 people for 2 consecutive sessions

Intervention:

After identifying 10 preferred items for the client these will be targeted as single word mands. Introduce multiple items at a time, and follow client's motivation. Ensure items are visible but out of reach.

As the goal is getting started, approximations will be accepted. If the client can do the whole word mand, attempt that first. If not, the approximations sequence will be established, starting with the simplest approximation first.

If accepting approximations after 2+s for an approximation move to the next step. Continue until full mand is being used. This means you may move from one approximation to the next within the same session. At the next session start at the last successful approximation. When the targeted approximation is emitted, immediately provide the item as reinforcement. You can provide multiple opportunities, but ensure the client has enough time with the reinforcer so that the MO is not impacted.

If no response is emitted, assess if there is motivation, and provide an echoic prompt if needed.

If an incorrect response is emitted, and there is motivation, provide an echoic.

If there is no motivation, stop the program, and/or move to another item for which there is motivation.

Preparation for Your Presentation: If this is the goal you plan on presenting on, you can show the goal on screen and talk through it, or you can create a slide. If you create a slide, keep the language you used in the treatment plan, but when you present, make sure you change your language to match what a parent/caregiver would understand. Your goal is to show how you

Commented [GT1]: This is an example of the antecedents and set-up of materials that you want the therapists to use.

Commented [GT2]: This is an example of the behaviors. I can probably be even clearer here, especially if I know the exact targets. Might be able to clarify this with a specific example too.

Commented [GT3]: This includes consequences and next step prompts etc. I picked a slightly more complex program as our example, so I added more details. Your procedure might be simpler or may be more detailed if it is also a complex protocol.



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would explain this goal to a parent (whether it is a goal they'll do or just one you will be sharing with them to explain what happens in sessions). For example, instead of mand you might use the word request, and instead of approximations you may say you are going to accept partial words, or whatever sounds the child can make. You may also explain how this goal applies to the family, i.e. when will they need to practice it or what do we expect from them at home, i.e. we will tell you how to practice this skill at home based on what we achieve in sessions.

Considerations: For this part, you can talk about the goals overall, or about considerations in general. For example, you may decide not to have parents implement the goals as written because you want to practice it with the therapists first. Or maybe you want them to practice but without data collection. Or maybe you talk about how you plan to simplify the language for the parent training sessions to ensure it's easy to understand.

Goal #2

Baseline:

Goal:

Intervention:

Goal #3

Baseline:

Goal:

Intervention:

Goal #4

Baseline:

Goal:

Intervention:

Goal #5

Baseline:

Goal:

Intervention: